

Year 2 **Fire** and **Ice** Homework Grid

You should choose and complete **one** piece of homework in your homework book each week. Please bring in your homework book on **Thursday**. They will be marked and returned to you on **Friday**. Choose your homework carefully as some pieces of homework are best completed later in the term. Please feel free to ask if you have any questions regarding any of the pieces of homework.

	What do I know?	Break it down.	Make it new.	What do you think?
I enjoy writing.	Make 2 columns and list all the things you know about fire and ice.	Write a list of at least 6 questions that you would ask Samuel Pepys (to be completed once we have learnt about Pepys nearer half term).	List all the adjectives (describing words) you can think of to describe fire OR ice and then use them to write a poem.	Write a letter to Ernest Shackleton for him to receive on his return from the Imperial Trans-Antarctic Expedition. Tell him how you feel about what happened. (You'll learn about this towards the end of the term).
I enjoy maths and science.	Find out and list the things that fire needs to burn and the ways you could stop a fire.	Ask at least 6 different people what their favourite firework is and make a block graph. You may want to limit the choice to Catherine Wheel, Rocket and Sparkler. (You may collect squared paper from school).	Talk to your family about how you would escape from your house if you had a fire and draw a plan of your escape.	Make a list of at least 5 materials and explain what you think would happen to them if they were heated or cooled .e.g. water turns to steam if it is heated; ice if it is cooled.
I enjoy pictures.	Draw, colour and label a fire engine.	Retell the story of 'The Egg' in pictures. (This will be read in class towards the beginning of the term).	Find out about a cold and icy part of the world. Draw a map of the area and add interesting facts, e.g. what animals live there, how cold does it get, etc.	Design a fire safety poster for children.
I enjoy doing things.	Draw a picture of a camp fire and write what you would cook for dinner on it.	Investigate different ways to keep warm. Role play these different ways and ask an adult to take photos of you to stick in your homework book.	Find a recipe for the cakes that may have started the Great Fire of London. With the help of an adult, make these cakes. Stick some photos in your homework book.	Find out what you would need to survive a trip to an icy climate. Draw and/or write a list of the things you would take with you.
I enjoy working by myself.	Draw a picture of the place where the Great Fire of London started. Label it clearly to show what happened. (Only complete once we have studied the Great Fire of London in class).	Retell the story of the Great Fire of London, including illustrations. (Only complete once we have studied the Great Fire of London in class).	Design a firefighter's uniform for the future. Remember to label your design.	Write and draw what happened to a pretend family during and after the Great Fire of London.
I enjoy working with others. 	Tell a grown up in your family the story of the Great Fire of London. Ask them to write down in your homework book how clearly you retold it.	Research and discuss with an adult how the fire service has changed since the Great Fire of London. Make 2 lists: Then and Now.	Working with a small group of friends/family members/neighbours create a dance to music of your choice that represents fireworks. Either video it or take some photos to stick in your homework book.	Work with a small group of friends/family members/neighbours to create a drama retelling the Great Fire of London. Either video it or take some photos to stick in your homework book.