

## Literacy

- Traditional Stories
- Read and write diary entries - Samuel Pepys.
- Write a newspaper article about the Great Fire of London
- Information texts- produce an information book about the Great Fire of London
- Ice poetry
- Drama

## Numeracy

- Recognising numbers to 100
- Understanding TU
- Handling data, recording info and finding results.
- Telling the time to o'clock
- Calculations (addition and subtraction)
- Shape and space (2D and 3D shapes and properties)
- Weighing and measuring to whole units.
- Counting in 2, 3, 5 and 10's

## Geography/History

The Great Fire of London  
Timeline of events  
Locate London and the Great fire of London on a map.  
Look at London then and now.  
Find out about colder parts of the world - famous explorers and

## Information for Parents

Our topic this term is 'Fire and Ice'. The topic web below outlines how the different subject areas will be covered. N.B some activities may change or different activities may be added depending upon which areas the class choose to investigate further!

## Art/DT

- Making a model Tudor House
- We will also be doing observational drawings, sewing, colour mixing, and making 2D and 3D models.

## Science

Investigate the properties of different materials:

- What happens to different materials when they are heated and cooled?
- Understand the relationship between water, ice and steam.
- What were the houses in 1666 like? What materials were used to build them? Would the fire have spread so quickly if the houses had been made out of materials used today?
- The water cycle.
- Plants - seeds; what is inside a seed?
- Germination - What do plants need to grow?
- Autumn and Spring walk in the environment.

# 'Fire and Ice'

Spring Term

Year 2

Mr Gall

## PE

### Gymnastics:

Making pathways, linking actions to make a sequence, evaluating and improving.  
Working on body control

### Games:

Ball games - rolling, throwing, dodging and defending.

## ICT

Use multimedia resources to investigate facts about the Great Fire.

Record a news report of the Great Fire using Tuff-cams and 2simple.

We will be collecting data, creating graphs and exploring how to change the font, size and colour of text using a word programme.

## Useful Curriculum information

**PE:** Children should have their PE kit in school all week in case our PE slot is changed but the scheduled days are Wednesday and Thursdays.

**Reading folders:** Children need to bring their reading folders in daily and keep them in their tray. Library books and reading books will be transferred in these and any comments put in the home/school diary. Notes from school will also be put into reading folders.

**Homework:** Weekly homework (one piece and this is optional) will come home on Friday and needs to be returned by the following Thursday. Children will each have their own homework book. It is important that children look after their book and keep it safe and neat. These books will not be replaced.

### Reading:

- Hearing your child read their school reading book throughout the week at home really helps your child develop into fluent and competent readers.
- Trips to the local library are to be encouraged also. Any type of reading is helpful in developing as a reader (comics, shopping lists, signs, tv listings). Even in Year 2, it is still an excellent model to read to your child so they can hear how fluency and expression adds to enjoyment.

### Spelling:

- We have topic words, which we look at in class, and 'words of the week'. These are common words which children will be using in 'every day' writing (these are words taken from High Frequency List). A spelling list will also be sent home each term. Spellings will be sent home on Mondays for children to learn and will be tested on the following Monday.

### Numeracy:

- Looking at 2 digit numbers as Tens and Units. Work on weighing and measuring. Using bathroom scales, kitchen scales, scales at Post Office etc. can all help. Number patterns 2, 4, 6 \_\_ etc. Playing board games can really help children with logic and pattern spotting.
- Weekly times table tests will be starting this term. Children will learn set times tables. They bring a booklet home to help them practise and they will be tested against the clock every Wednesday.

### TOPIC WORDS:

Britain, London, fire, ice, bakery, modern, past, difference, change, diary, events, Samuel Pepys, chandler, carpenter, blacksmith, chimney sweep, river Thames, Arctic, Antarctica, ice, snow, icicle, explorer, habitat, survival.

# Year 2 Common Exception Words

after	class	floor	most	pretty
again	climb	gold	move	prove
any	clothes	grass	Mr	should
bath	could	great	Mrs	steak
beautiful	cold	half	old	sugar
because	door	hold	only	sure
behind	even	hour	parents	told
both	every	improve	pass	water
break	everybody	kind	past	whole
busy	eye	last	path	who
child	fast	many	people	wild
children	father	mind	plant	would
Christmas	find	money	poor	