

## Literacy

### Reading:

Guided reading  
Comprehension  
Whole class and independent reading

### Writing:

Persuasive writing  
Note taking  
Non-Fictional writing  
Poetry  
Diary writing  
Handwriting  
Spelling, Punctuation and Grammar for Y3

## Key Texts

**Literacy work supported by fiction and non-fiction texts including:**

'The Explorer' Katherine Rundell  
'The Great Kapok Tree' Lynn Cherry  
'Jungle Song' Miriam Moss

## PE

**Games** – Ball games

**Gymnastics** – Floor work and movement across equipment

## Art and Design

Design, make and evaluate a Rain stick

Paint in the style of Rousseau

Design and paint rainforest scenes and creatures

## Maths

Early Bird Maths

Mental addition and subtraction

Problem solving and reasoning

Mental multiplication and division

Number and place value

Geometry

Fractions

Time

## Rainforests



## Year 3

## Spring Term 2018

## Mrs Moss

## RE

**Unit of work from the 'Come and See' syllabus:**

Journeys, Listening and Sharing, Giving all.

## Geography

Location of equator, tropics and rainforests on world map  
Understand the climate of the rainforest and the different layers  
Life in the Rainforest  
Deforestation and protecting the rainforest  
Observation and comparison of different environments  
Learn about the work of explorers such as Henry Walter Bates

## French

Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.

## Music

Weekly music lessons with Miss Robinson linked to the rainforest topic.

## Computing

Using ICT to support and develop research skills  
Developing coding skills using Espresso

## Science

### Plants:

Describe the functions of different parts of plants  
Investigate what plants need to grow well and the way in which water is transported within plants  
Plant life cycle and fantastic flowers

### Animals including humans:

Types of skeleton, names of different bones, functions of the skeleton and muscles

# CLASS 3 HOME ACTIVITIES

Spring Term 2019



## General guidelines about homework

The time recommended for home activities is one hour a week. The children will choose one homework task a week to complete. Homework books will be given out on **Thursday** and due back in the following **Wednesday** to be marked.

### Reading

Encourage your child to read daily at home. When hearing your child read, encourage them to talk about the pictures, characters and settings. We would encourage you to also read stories to them.

Take a look at the Literacy Toolkit which is in the front of your child's green read with me book. Choose a learning objective (e.g. paragraphs, pronouns etc.), can you find an example in the book you are reading together?

Discuss fiction and non-fiction texts and identify their features: Contents, index, titles, headings/subheadings etc.

### Spelling

Weekly spellings are tested on a Tuesday.

### Maths

Weekly maths homework will be set on Active Learn. The homework supports what the children have been learning during the week. It is very beneficial to go over this work as it will help to secure your child's understanding, particularly if they found it difficult. The children will complete the weekly school times table challenge on a Wednesday.

## Topic

This term the topic is 'The Rainforest'. The topic explores the location and climate of rainforests, as well as life in the rainforest and deforestation.

### Topic Key Words

Rainforest	Emergent layer	Tropical	Deforestation
Forest Floor	Canopy	Habitat	Indigenous tribes
Under story	Climate	Adaptation	Biomes