

St. Philip's Primary School Homework Grid Year 1: Spring Term 2018

Homework to be sent out every Friday and to be returned the following Thursday.		Weekly addition to the grid: daily reading, spellings, Times Tables: 2, 3, 5, 10x		
Topic: 999 What's your Emergency?				
Find out about Mary Seacole. What did she do? Write five facts about her.	Research your favourite wild animal (you could find a book in your library) and write 5 facts about it including its habitat.	Practise spelling the days of the week.	Write an acrostic poem about a Fireman/Police/Doctor Etc.	Practise spelling the months of the year. Ask an adult to cut them up. Can you order them?
Make a fire station in a shoe box. Be as creative as you like.	Draw a timeline of how you have changed over the years and grown up from being a baby - toddler - Reception - Year 1. What has changed, what is the same?	Minibeast hunt. Draw and label some mini beasts that you find in your garden or an outdoor area, e.g. the woods or park.	Make a collage of a RNLI life boat/fire engine/ambulance or police car. Use as many different materials as you like.	Measure different members of your family. This could be hand span, length of foot, height, etc and put into a chart.
If your pet had superpowers what would they be?	Find out about Grace Darling. You could use the RNLI website.	Can you learn the 7 continents in the world and label them on a map.	Amazing Organs. Choose one body organ e.g. lungs, heart or brain. Draw a picture and write three things that your chosen organ does.	Five facts. Research and find five facts on your local hospital, police station or fire station, e.g. when was it built.
Learn the time to o'clock and half past. Draw pictures of your day and label with the time. E.g. breakfast, lunch, swimming lesson.	Make /create a healthy snack and write instructions on how to cook and prepare it.	Practise spelling numbers to 20 and forming the numbers correctly.	Choose an environment e.g. beach, woods, kitchen. Name/draw something for each sense. (What can you see, feel, hear, taste, and smell).	Make different parts/organs of the body with playdough or plasticine.