

Literacy

- Traditional Stories
- Read and write diary entries - Samuel Pepys.
- Write a newspaper article about the Great Fire of London
- Information texts- produce an information book about the Great Fire of London
- Ice poetry
- Drama

Information for Parents

Our topic this term is 'Fire and Ice'. The topic web below outlines how the different subject areas will be covered. N.B some activities may change or different activities may be added depending upon which areas the class choose to investigate further!

Art/DT

- Making a model Tudor House
- We will also be doing observational drawings, sewing, colour mixing, and making 2D and 3D models.

Science

Investigate the properties of different materials:

- What happens to different materials when they are heated and cooled.
- Understand the relationship between water, ice and steam.
- What were the houses in 1666 like? What materials were used to build them? Would the fire have spread so quickly if the houses had been made out of materials used today?
- The water cycle.
- Plants – seeds; what is inside a seed?
- Germination – What do plants need to grow?
- Autumn and Spring walk in the environment.

Numeracy

- Recognising numbers to 100
- Understanding TU
- Handling data, recording info and finding results.
- Telling the time to o'clock
- Calculations (addition and subtraction)
- Shape and space (2D and 3D shapes and properties)
- Weighing and measuring to whole units.
- Counting in 2, 3, 5 and 10's

'Fire and Ice'

Spring Term 2018

Year 2

Mr Gall

Geography/History

The Great Fire of London
Timeline of events
Locate London and the Great fire of London on a map.
Look at London then and now.
Find out about colder parts of the world – famous explorers and

PE

Gymnastics:

Making pathways, linking actions to make a sequence, evaluating and improving.
Working on body control

Games:

Ball games – rolling, throwing, dodging and defending.

ICT

Use multimedia resources to investigate facts about the Great Fire.

Record a news report of the Great Fire using Tuff-cams and 2simple.

We will be collecting data, creating graphs and exploring how to change the font, size and colour of text using a word programme.

Useful Curriculum information

PE: Children should have their PE kit in school all week in case our PE slot is changed but the scheduled days are Wednesday and Thursday mornings.

Reading folders: Children need to bring their reading folders in daily and keep them in their tray. Library books and reading books will be transferred in these and any comments put in the home/school diary. Notes from school will also be put into reading folders.

Homework: Weekly homework will come home on Friday and needs to be returned by the following Thursday. Children will each have their own homework book. It is important that children look after their book and keep it safe and neat. These books will not be replaced.

Reading:

- Hearing your child read their school reading book throughout the week at home really helps your child develop into fluent and competent readers.
- Trips to the local library are to be encouraged also. Any type of reading is helpful in developing as a reader (comics, shopping lists, signs, tv listings). Even in Year 2, it is still an excellent model to read to your child so they can hear how fluency and expression adds to enjoyment.

Spelling:

- We have topic words, which we look at in class, and 'words of the week'. These are common words which children will be using in 'every day' writing (these are words taken from High Frequency List). A spelling list will also be sent home each term. Spellings will be sent home on Mondays for children to learn and will be tested on the following Monday.

Numeracy:

- Looking at 2 digit numbers as Tens and Units. Work on weighing and measuring. Using bathroom scales, kitchen scales, scales at Post Office etc. can all help. Number patterns 2, 4, 6 __ etc. Playing board games can really help children with logic and pattern spotting.
- Weekly times table tests will be starting later this term. Children will learn set times tables and be tested every Wednesday. More information to follow.

TOPIC WORDS:

Britain, London, fire, ice, bakery, modern, past, difference, change, diary, events, Samuel Pepys, Chandler, Carpenter, blacksmith, chimney sweep,

Year 2 spelling list Spring Term

	HFW:	Extension:
Stay		
play	around	eventually
day	they	imagine
hope	about	operation
rope	there	explain
slope	went	tomorrow
cope	water	special
station	why	grateful
relation	who	anxious
creation	said	surprised
main	spoilt	wonderful
train	circle	whilst
gain		
plain		
moon		
soon		
spoon		
balloon		

Year 2 Common Exception Words

after	class	floor	most	pretty
again	climb	gold	move	prove
any	clothes	grass	Mr	should
bath	could	great	Mrs	steak
beautiful	cold	half	old	sugar
because	door	hold	only	sure
behind	even	hour	parents	told
both	every	improve	pass	water
break	everybody	kind	past	whole
busy	eye	last	path	who
child	fast	many	people	wild
children	father	mind	plant	would
Christmas	find	money	poor	