

Stone Age to Iron Age



Year 3
Spring Term
2018
Mrs Tipping

Literacy

Reading:

Daily Reading
Comprehension Skills

Writing:

Spelling, Punctuation and Grammar
Advertisements
Fiction writing
Recount
Descriptive writing
Diary entries
Instructional Writing

Key Texts

Literacy work supported by a range of fiction and non-fiction texts

'Stone Age Boy' By Satoshi Kitamura

'Stig of the Dump' By Clive King

'How to Wash a Woolley Mammoth' by Michelle Robinson

PE

- **Ball skills** – Aiming, passing, finding space
- **Dance** – Movement, space, sequencing and choreography

Art and Design

Chalk cave drawings

Representation of Stonehenge in Art

Iron Age Celtic patterns – Shield and Jewellery making

Invention of the wheel – Design, make and evaluate a toy for a stone age child

Maths

Daily Mental Maths lessons

Mental addition and subtraction

Problem solving and reasoning

Mental multiplication and division

Number and place value

Measurement

Geometry

Geography

Make a hill fort map,
Navigate a beebot around hill fort map using algorithms

Iron Age hill forts

Changes in landscape over time

Key experiences

Trip to Butser Ancient Farm

Bake Rock Cakes

Design and make prehistoric jewellery

Music

Weekly music lessons with Miss Robinson –Mondays

RE

Unit of work from the 'Come and See' syllabus:

Journeys

Listening and Sharing

Giving all

History

- Time lines in Ancient Britain
- Key differences between Stone age, Bronze age and Iron age
- Life in early stone age
- Prehistoric human achievements
- Diet, Homes and Communication
- Animals – Woolly mammoth
- Development of weapons and tools
- Hunters and gatherers
- Skara Brae and Stonehenge

Science

Unit of work – Rocks and Soil

- Fossils
- Properties of soil
- Soil investigation
- Gathering and recording data
- Compare materials; Stone, Bronze, Iron

Computing

Design, write and debug algorithms using the programmes Scratch and Kodu.

Use of internet for research

Children to use Microsoft Word and PowerPoint to present their work

French

Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words

CLASS 3 HOME ACTIVITIES

Spring Term 2018



General guidelines about homework

The time recommended for home activities is one hour a week. The children will choose one homework task a week to complete. Homework books will be given out on a **Tuesday** and due back in the following **Monday** to be marked.

Reading	Spelling
<p>Encourage your child to read daily at home. When hearing your child read encourage them to talk about the pictures, characters and settings.</p> <p>Can they predict what might happen next?</p> <p>Discuss fiction and non-fiction texts and identify their features: Contents, index, titles etc.</p>	<p>Weekly spellings tested on a Monday</p> <p>Maths</p> <p>Weekly maths homework will be set on Active Learn. The homework selected supports what the children have been learning during the week.</p> <p>Weekly times tables challenge on a Wednesday.</p>

Topic

This Term the Topic is 'Stone age to Iron age'. The Topic explores the changes from the Stone age to the Iron age including hunters and gatherers, weapons and tools and changes to the landscape.

Topic Key Words

Stone age	Hunters	Skara Brae	Ancient Britain
Bronze age	Tools	Stonehenge	Gatherers
Iron age	Weapons	Mammoth	achievements

Year 3 Spring Term Spellings

- Weekly spellings tested in class on Monday
- Daily in-class spellings

Year 3 high frequency words to learn at home during Spring Term (Focus this term is suffixes)

1. smoke – **smoking**
2. take – **taking**
3. feel – **feeling**
4. clean – **cleaning**
5. sleep – **sleeping**
6. drink – **drinking**
7. exercise – **exercising**
8. dance – **dancing**
9. laugh – **laughing**
10. measure – **measuring**
11. ability – **abilities**
12. baby – **babies**
13. century – **centuries**
14. city – **cities**
15. country – **countries**
16. dictionary – **dictionaries**
17. history – **historically**
18. lady – **ladies**
19. library – **libraries**
20. party – **parties**