

## Topic: Stone Age to Iron Age Y3

Children have one week to complete one homework activity from the grid. Homework books will be handed out on a **Tuesday** and will need to be returned the following **Monday**.

**In addition to the grid:** Daily reading, weekly Active Learn and times table challenge weekly.

Can you tell the time in **24 hour clock?**



Think of a way to show that you know how.

Estimate then measure different amounts of **liquid in ml and litres** with a measuring jug. Investigate how much liquid different items hold such as a teacup, mug or a mixing bowl?

Learn your target **times tables** and be ready to be asked about any of them in that table.



Find out and write about the **tools** that were used in each of the Ages (Stone, Bronze and Iron).

Research **Skara Brae** – make an information leaflet about Skara Brae.

Describe a Stone Age cave. Use similes to help create a vivid image to the reader.



Design 4 **symmetrical** cave rugs. Can you draw one with two lines of symmetry?

What are the **key differences** between the Stone, Bronze and Iron Ages? Present your findings any way you like.

Draw a **timeline** marking the Stone, Bronze and Iron ages in relation to today.

Sketch a **cave drawing** of a Stone Age animal



Research **houses** in the Stone, Bronze and Iron Ages and what they were made of.

Research **Prehistoric human achievements** and present your findings in a **PowerPoint** presentation – Print off or email them.

If you could give two objects to Stig from 'Stig in the dump', what would they be and why?

Draw and describe a **cave man/woman** as you imagine them to be.



**Fractions** – Find one quarter of a range of numbers.

