

Mr. K Caws

History

Our Roman topic is the link to the other subjects in our Creative topic this term. We will be studying:

- The main events of Roman Britain: Britain before the Romans, Julius Caesar's expeditions, Claudius' invasion, Boudicca's Revolt, Fishbourne Palace and Hadrian's Wall.
- Every day life including towns, baths, mosaics.
- Use a range of historical sources and skills such as chronology and interpretation.
- Visit to Fishbourne Roman Villa on **Monday 26th February 2018.**

Physical Education

We will be developing our Net and Wall games, Dance and Gymnastics.

Music

We will be learning:

- Singing (pitch, notation harmony).
- Read, play and write rhythmic patterns.

Information Communication Technology.

We will be learning to:

- Use interactive programmes on the white board for teaching and assessment.
- Use laptops for research aspects of Roman life.
- Use interactive programmes on the white board.
- Draw bar charts and line graphs based on the weather in Rome and in Roman Britain.

Numeracy

Place value & Ordering
Rounding & Estimating
Addition
Subtraction
Multiplication
Times Tables
Division
Shapes & Symmetry
Angles & Coordinates
Fractions & Decimals
Reasoning about numbers.
Describe and continue patterns.
Problem Solving
Money
Time
Area and perimeter.
Handling Data.

Literacy

Some of Literacy will be taught through our topic on The Romans and we will be covering:

- Story writing, letter writing, persuasive writing, playscripts, recounts, and descriptive poetry.
- Punctuation including speech marks, apostrophes, commas, paragraphs and consolidation of past work.
- Joined handwriting, spelling strings, H-F words and using better words widening vocabulary.
- Verbs, Adverbs, Prepositions and Conjunctions
- Whole class, group and individual reading.
- Editing and checking own work

Art

We will be focusing on

- Observational drawings of Roman people and artefacts
- Design mosaics using clay & to paint views from Hadrian's Wall

Design Technology.

- Design and make Roman shield.
- Create a Roman chariot/ onager

Science

This is not linked to the topic but we will be looking at

- Teeth and Digestion (cont)
- Sound

French

- Numbers, Greetings
- Transport, Food

Year 4
Spring
2018

Roman
Britain

RE

- Community/ New Life
- Giving and Receiving



Class 4 Homework Activities Spring Term 2018

Reading	Numeracy	I.C.T.
<p>Reading: Listen to your child read at least 3 x a week. Read to and with your child and encourage them to access story CD's. Discuss how the characters think and feel. Ask your child to think about the ending and predict what might happen before they read the end. Can they say what parts were exciting and why?</p> <p>Choosing books: Your child is becoming far more able at expressing an interest and preference in different reading material.</p> <p>Speaking and Listening: Can they take turns in a conversation? What do they think about global issues e.g. flooding and famine, key sporting events or films?</p>	<p>Estimating: Encourage your child to estimate large numbers, e.g. how many people at a football match, in an aeroplane or in your town. They could look this up on the Internet, with supervision.</p> <p>Times tables and Division: is your child a visual learner, or good at remembering music? You could use a musical times table CD or display a poster to help them learn their tables.</p> <p>Symmetry: looking at symmetrical patterns in the environment and making symmetrical patterns.</p> <p>Weight and Measures: use jugs and bowls to see what happens to the same amount of liquid when poured into different containers. Measuring ingredients in the kitchen for cooking.</p>	<p>Keyboard skills are important and your child could use Microsoft word to type up information about different books they have read and to find out information about different authors, and then inserting clip art which would support the learning in class.</p> <p>ICT to learn spellings - use clip art to learn key words and topic vocabulary. Read the word, spell the word, cover the word and write it or type it onto the computer and then check it for accuracy.</p>
<p>Science – Sound waves, Digestive system, Teeth, research on the internet these different aspects of science.</p>		
<p>Writing: Encourage joined writing whenever they write at home. Can they spot the use of fronted adverbials, conjunctions, nouns, pronouns, verbs and adjectives in a book. Could they write their own ending for some of the stories they read. Thank you letters and post cards give a real purpose for writing, or keeping a diary or holiday scrap book with notes using photo's taken in the summer.</p> <p>In class we are focusing on V.C.O.P – Vocabulary, Connectives, Openers and Punctuation to help improve their writing. Please focus on sentence construction (eg Where full stops, speech marks, exclamation marks, question marks go?) as it is something we are working hard on as a whole class. Encourage your child to read back what they have written as this helps them to spot ay mistakes made and edit their work.</p> <p>PE is on Wednesday and Thursday this term. The children's PE kit needs to be in school at all times in case the lesson has to be changed. A homework grid will be sent home with expectations, tasks and dates.</p>		

Spellings

Year 3 and 4: High Frequency List

about	call(ed)	happy	mother	sister	Two
above	came	has	much	small	under
across	can't	have	must	some	until
after	change	head	near	something	upon
again	children	heard	never	sometimes	us
almost	clothes	help	new	sound	used
along	coming	here	night	started	very
also	could	high	number	still	walk(ed)(ing)
always	did	him	often	stopped	want
animal	didn't	his	old	such	watch
another	different	home	once	suddenly	where
any	does	house	one	sure	water
around	don't	how	only	swimming	way
asked	door	I'm	opened	take	were
baby	down	important	or	than	what
back	during	inside	other	that	when
ball	earth	jumped	our	their	where
balloon	every	just	out	them	while
because	eyes	knew	outside	then	white
bed	father	know	over	there	who
been	first	lady	own	these	whole
before	follow(ing)	last	paper	think	why
began	found	laugh	people	those	will
being	friends	leave	place	thought	window
below	from	light	push	three	with
better	garden	little	pull	through	without
between	girl	lived	ran	time	woke(n)
birthday	goes	love	right	today	word
both	gone	made	round	together	work
boy	good	make	saw	told	world
brother	got	many	school	too	would
brought	great	might	second	took	write
but	had	money	seen	tree	year
		more	should	tries	young
	half	morning	show	turn(ed)	your

Roman Britain: Topic words

Romans	Britons	Tribes	beakers	Huts
Iron Age	Regni	Iceni	Catavellauni	Empire
Caesar	battle	Sword	shield	Invasion
army	soldier	Claudius	Boudicca	revolt
countries	Togidubnus	Palace	Fishbourne	mosaic
Hadrian	wall	Elephants	bath	road
Latin	numerals	Gods	slaves	towns

***A list of spellings for each half term will be placed in the Home/ school link book.**