

## Homework Grid: Spring Term

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| <p><b>Topic: Roman Britain</b><br/> <b>Compulsory activities:</b> Read every day.<br/> Learn your times tables. Be able to recite each times table, to be able to answer them in any order, to answer them when mixed with other times tables and to be able to answer them in reverse. For example, <math>6 \times 7 = 42</math>, can also be asked as How many 6's in 42 or what is 42 divided by 7? Prepare to be tested at any time! Active Learn Maths computer activities support learning in class. Take home your spelling list to build on work in class.</p>                                 |   |  |  |  |
| <p><b>Literacy &amp; Communication</b><br/> (Speaking and listening, language and literacy)</p> <p>The Writing activities support the work in class. The Writing skills we are covering are:</p> <p>Full-stops<br/> Capital letters<br/> Exclamation marks<br/> Question marks<br/> Paragraphs<br/> <b>Speech marks</b><br/> <b>Commas</b><br/> <b>Apostrophes</b><br/> <b>Sentences openers</b> (eg Suddenly, gradually, After that, Just then, Later, In the end..)<br/> <b>Conjunctions</b><br/> Descriptions of characters<br/> Descriptions of settings<br/> Looking up words in a dictionary</p> | <p><b>Write a letter to Claudius thanking him for bringing the Romans to Britain.</b> Give reasons why you think it was a good thing that the Romans came to Britain.</p> <p>OR</p> <p><b>Write a play script</b> about a Roman explaining to an ancient Briton about how fantastic the Roman way of life is and how it has improved the quality of life in Britain.</p> <p>For example: towns, roads, baths, central heating, concrete, glass windows, food, rabbits, fire brigades etc...</p> | <p><b>Write a conversation between you and an important person in Roman Britain.</b><br/> For example:</p> <ul style="list-style-type: none"> <li>• Julius Caesar</li> <li>• Claudius</li> <li>• Boudicca</li> <li>• Togidubnus</li> <li>• Hadrian</li> </ul> <p>OR</p> <p><b>Create a front page of a Roman Newspaper.</b></p> <p>Remember to use a catchy headline, sub-title, paragraph, picture or diagrams.</p> | <p><b>Describe what it is like being a soldier guarding Hadrian's Wall.</b></p> <p>How does he feel? What does he see? What is the weather like? Does he miss his family back in Rome? Describe the scene using adjectives and similes.</p> <p>OR</p> <p><b>The Day I was Emperor of Rome</b></p> <p>Imagine you are the Roman Emperor for just one day. Write what you did and what happened in that day.</p> | <p><b>Write a story about travelling in a time-machine back to Roman times</b><br/> What would you see? Who would you meet? Where would you go? What adventures did you have?</p> <p><b>Write a eulogy about your hero.</b> (It doesn't have to be a Roman! It can be a pop star, a sports person, film star etc..)</p> <p>A eulogy is a piece of writing praising all the actions of a person.<br/> In Roman Britain Tacitus' hero was Agricola. He wrote an eulogy about him explaining how fantastic he was.<br/> Between AD.78 and AD.84 Agricola finished the conquest of Britain leading his Roman army to the very top of Scotland.</p> |

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| <p><b>Maths &amp; Problem Solving</b><br/>(Maths, thinking skills, Logic, Problem solving)</p>                    | <p>Design a Roman mosaic using reflective <b>symmetry</b>.</p> <p>OR</p> <p>Draw the outline of a range of mosaics. What are their <b>perimeters</b>? What are their <b>areas</b>?</p>  | <p>Create a Maths sheet for Roman children. Remember to use <b>Roman numerals</b>.</p> <p>OR</p> <p><b>Pizza fractions</b></p> <p>The Romans come from the country that invented the pizza. Draw a range of pizzas showing what fraction had been eaten.</p> | <p>Research the dates of Roman Emperors. How long did they rule for? Who ruled for the longest time? Use your <b>subtraction</b> skills to help work these out.</p> <p>OR</p> <p>Find out the average temperatures in some of the countries in the Roman Empire. For example, Britain, Egypt, Italy etc.. Draw a <b>bar chart</b> to show these temperatures. What did you find out?</p> | <p>The Emperor Hadrian is looking for a mathematician with great <b>times table</b> knowledge to help him build Hadrian's Wall. How would you prove to him that you have a fantastic times table knowledge.</p>   |
| <p><b>Science and the Outside environment</b> (Science, PE, Healthy lifestyles, Eco issues and investigation)</p> | <p>Find out what an <b>'aqueduct'</b> is and how it works. Use drawings and diagrams to explain your answer.</p> <p>OR</p> <p>The Romans prided themselves on being living a <b>healthy lifestyle</b>. What should we do to live a healthy lifestyle?</p> | <p>Investigate why people leave one place to <b>move</b> to another. How many reasons can you find that cause people to move.</p> <p>OR</p> <p>Make a <b>musical instrument</b> to play at a Roman banquet. How does it make its sound?</p>                  | <p>Investigate how the Romans heated their Villas. Make a diagram which explains how the <b>heating system</b> works.</p> <p>OR</p> <p>Archaeologists often find Roman skeletons. Each of the bones is labelled. How many names of bones can you label on a <b>human skeleton</b>.</p>   | <p>Experiment with a range <b>musical instruments</b> that you hit, blow, shake, scrap, strum or pluck. Measure how far away you are from it until you can't hear it anymore? Time how long each instruments note lasts?</p> <p>OR</p> <p>List 10 different <b>sounds</b>. How are they made? How can we hear them?</p> |

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| <p><b>Humanities and Citizenship</b><br/>(RE, History, Geography, Moral &amp; Social and Economic Awareness)</p> | <p>Find as many <b>countries</b> as possible that the Romans invaded. Draw their <b>flags</b> and write a sentence to go with each flag.</p> <p>OR</p> <p>Plan a trip across the UK visiting only <b>Roman towns</b> and using as many <b>Roman roads</b> as possible.</p> | <p><b>Research</b> an aspect of Roman Britain that particularly interests you. For example: Caesar, Claudius, Hadrian, baths, towns, roads, food etc..</p>  | <p>Research the <b>Roman gods</b>.<br/>Present your findings and include annotated drawings.</p>  | <p>If you were to make a <b>timeline</b> to go round your bedroom, what historical events would you put on it? Remember to include the Romans, your birthday and to organize the dates in the correct order they happened. (chronological) Present your timeline plans on paper.</p> |
| <p><b>Creative Arts</b><br/>(Art, Design &amp; technology, Music, Drama &amp; Dance)</p>                         | <p>Design a <b>Mosaic</b> to go on Togidubnus' floor in Fishbourne Roman palace.</p> <p>OR</p> <p>Design a <b>Roman maze</b>.</p> <p>OR</p> <p><b>Draw</b> your favourite Roman. Do you think he/she would like it?</p>  | <p>When the Romans invaded Britain in AD.43 they landed at Richborough and to celebrate built a massive '<b>triumphal arch</b>'. Unfortunately most of it has been knocked down. Design a new triumphal arch to be built at Richborough in Kent to remember the Romans.</p> | <p>Write a <b>song</b> for the soldiers to sing to keep up morale on Hadrian's Wall.</p> <p>OR</p> <p><b>Compose</b> a tune to welcome the Roman Emperor.</p> | <p>The Romans enjoyed <b>entertainment</b>. They especially liked</p> <ul style="list-style-type: none"> <li>• Chariot Racing</li> <li>• Gladiator contests</li> <li>• Theatre plays</li> </ul> <p>Choose one of these to research and find out more to 'wow' the class.</p>         |

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| <p>Working Together</p>                                  | <p>With permission, watch a film with a Roman theme. Write a <b>film review</b>.</p> | <p>Create a Roman <b>quiz</b> for your family</p> | <p>Find out about Roman buildings that are close to where you live. If possible plan a <b>visit</b> and record with photos or drawings.</p> <p>For example: Bignor Roman Villa, Porchester castle, Chichester, Fishbourne.</p> | <p>Instead of machines, the Romans had slaves that did lots of everyday jobs. <b>Ask your parents if you can be their slave for one hour</b>. What jobs did they get you to do? How did you feel being a slave? Do you think the Romans were right to have slaves? Why?</p> |
| <p>ICT can be used where appropriate in all subjects</p> |  |   |  |   |

**Homework due dates:**

Friday 19th January 2018 – 2 tasks from grid

Friday 2<sup>nd</sup> February 2018 -2 tasks from grid

HALF TERM

Friday 23rd February 2018 – 2 tasks from grid

Friday 9<sup>th</sup> March 2018 -2 tasks from grid

Friday 23rd March 2018 – 2 tasks from grid