

Communication and Language

- Listening to stories and rhymes in different fairy tales.
- Retelling, sequencing and acting out stories in different fun ways: campfires, freeze frames.
- Story boards and puppet shows.
- Listening to the sounds of settings and describing them - the sea, a town, a field.

Physical Development

- Continuing to gain control over fastenings when getting dressed and undressed for P.E sessions
- Using a correct pencil grip and gaining control when mark making
- Building outdoor forts and castles using giant blocks.
- Sewing, bead necklaces, play dough and clay for fine motor development.

Knowledge & Understanding of the World

- Maps – making maps for a castle and a route for the ginger bread man.
- Exploring places and features of settings – the woods, beach, farms and towns.
- Technology – programming the bee bots. Completing simple programmes on the computers.
- Cooking: exploring changes that occur to foods in cooking processes.
- Floating and sinking – who can make a model that will carry the fairy tale characters across the water?

Mathematical Development

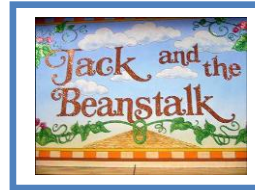
- Counting in order 1-20 (How many buttons on the gingerbread man?)
- Using number names in order in familiar contexts up to 20 including '0' Counting castles, swords, wizards and frogs!
- Finding 1 more or 1 less than a given number
- Using simple mathematical language to describe shapes
- Using simple mathematical language to talk about money.
- Coin recognition. Making a fairy tale shop to buy and sell things!
- Beginning to add and subtract simple numbers together.

Fabulous Fairy tales

Spring Term 2018

Reception Class

Mrs Lloyd



Expressive Art and Design

- Role play – the fairy tale shop; buy and sell your mythical objects and everyday foods.
- The Bakery.
- Models and painting houses and castles for your very own fairy tale.
- Making creative smoothie 'potions' and sandwiches for a teddy bear picnic.
- Character masks and puppets
- Developing rhythm and patterns in music.
- Sing a range of songs and listen to a range of music types.

Literacy

- Recognising and writing our own surnames
- Learning weekly letter names and sounds
- Access a range of books
- Sequencing the parts of a story
- Learning to read and write some irregular common words such as 'the'
- Developing blending and segmenting skills through word games.
- Learning what makes up a sentence: full stops and finger spaces.

Personal, Social & Emotional Development

Feelings and emotions (looking at how characters might feel and linking this to our own lives)

Celebrations: why and what do we celebrate - birthdays, weddings, Easter and more.

Other people: exploring and comparing other ways of life looking at other countries and other lifestyles.

Reception Class Home School Link Information



Thank you for your continued support with reading at home.

Suggested activities to support our 'Fabulous Fairy Tales' topic:

<p>Can you begin to add two groups together or take something away? How many carrots were on your plate to start with? Now you have eaten one how many are left?</p>	<p>Have you got any fairy tales at home in books, poems, or DVD's which you could share with a family member?</p>
<p>Can you sing the alphabet at home? Count to 20, 50 or more? Talk about what you remember doing in school that day and practising the days of the week.</p>	<p>Continue to practise making numbers and letters in fun ways...can you make a number 3 out of spaghetti? Draw a letter 'a' in chalk outside on the floor or write the letters of your name in paint or in the sand? Maybe now you can start to make some words or write a short sentence!</p>

P.E DAYS

THURSDAYS AND FRIDAYS

Please make sure children have PE T-shirt, shorts, jogging bottoms and plimsolls in school.

Please continue to support your children in becoming independent when getting dressed at home and when toileting. Thank you.

The door is always open should you have any queries about your child's learning, development and progress. You can book meetings with me through the office at any time.