

## Communication and Language

- Listening to stories and rhymes in different fairy tales.
- Retelling, sequencing and acting out stories in different fun ways: campfires, freeze frames.
- Story boards and puppet shows.
- Listening to the sounds of settings and describing them - the sea, a town, a field.

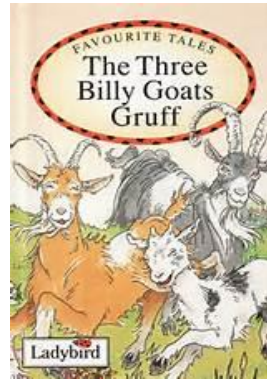
## Mathematical Development

- Counting in order 1-20 (How many buttons on the gingerbread man?)
- Using number names in order in familiar contexts up to 20 including '0' Counting castles, swords, wizards and frogs!
- Finding 1 more or 1 less than a given number
- Using simple mathematical language to describe shapes
- Using simple mathematical language to talk about money.
- Coin recognition. Making a fairy tale shop to buy and sell things!
- Beginning to add and subtract simple numbers together.



## Physical Development

- Continuing to gain control over fastenings when getting dressed and undressed for P.E sessions
- Using a correct pencil grip and gaining control when mark making
- Building outdoor forts and castles using giant blocks.
- Sewing, making bead necklaces, play dough and clay for fine motor development.



*Spring 2016*

*Fabulous  
Fairy Tales!*

## Personal, Social & Emotional Development

Feelings and emotions (looking at how characters might feel and linking this to our own lives)

Celebrations: why and what do we celebrate - birthdays, weddings, Easter and more.

Other people: exploring and comparing other ways of life looking at other countries and other lifestyles and climates.

## Knowledge & Understanding of the World

- Maps – making maps for a castle and a route for the ginger bread man.
- Exploring places and features of settings – the woods, beach, farms and towns.
- Technology – programming the bee bots. Completing simple programmes on the computers.
- Cooking: exploring changes that occur to foods in cooking processes.
- Floating and sinking – who can make a model that will carry the fairy tale characters across the water?

## Expressive Art and Design

- Sewing
- Role play – the fairy tale shop; buy and sell your mythical objects and everyday foods here. The Bakery.
- Models and painting houses and castles for your very own fairy tale.
- Making creative smoothie 'potions' and sandwiches for a teddy bear picnic.
- Character masks and puppets
- Developing rhythm and patterns in music.
- Sing a range of songs and listen to a range of music types.

## Literacy

- Recognising and writing our own surnames
- Learning weekly letter names and sounds
- Access a range of books
- Sequencing the parts of a story
- Learning to read and write some irregular common words such as 'the'
- Developing blending and segmenting skills through word games.
- Learning what makes up a sentence: full stops and finger spaces.

## Reception Class Home School Link Information

Thank you for your continued support with reading at home. We will continue to help the children change their books twice a week or when needed.

Whenever children read and share books with us in school we will record this in their diary. If any reading and book sharing that you do at home is also recorded in your child's home school diary it will help to form a good link between school and home. Every Friday children will continue to bring their phonics book home for the weekend which will contain the sounds and letters the children have been looking at in the week. There will be suggested activities to help consolidate the learning taking place in school which we would recommend doing with your child although this is not compulsory.

Suggested activities to support our 'Fairy Tale' topic:

Can you begin to add two groups together or take something away? How many chips were on your plate to start with? Now you have eaten one how many are left?	Have you got any fairy tales at home in books, poems, or DVD's maybe you could share them with your class mates and explore them at home.
Can you sing the alphabet at home? Count to 20, 50 Or more? Talk about what you remember doing in school that day?	Continue to practise making numbers and letters in fun ways...can you make a number 3 out of spaghetti? Draw a letter 'a' in chalk outside on the floor or write the letters of your name in paint or in the sand? Maybe now you can start to make some words or a short sentence!

### P.E DAYS

THURSDAYS

AND

FRIDAYS

We would ask that children bring in their P.E kits every Monday and that they stay in school all week in case of a change in P.E days. Thank you.

**ANY NOTICES OR  
LETTERS WILL BE IN  
YOUR CHILDRENS BOOK  
BAGS SO DO CHECK  
THEM WHEN THEY COME  
HOME EVERY DAY**

Please continue to support your children in becoming independent when getting dressed at home and when toileting. Thank you.

The door is always open should you have any queries about your child's learning, development and progress. You can book meetings with me through the office at any time.