

Reception

Mark making



Letter formation



Sounding out words



c-a-t

Writing name

John

Mary

Finger spaces



Capital letters

Lower case letters

A B C D

a b c d

Read back what you
have written



Letters the correct
way round

Hold pencil correctly



Year One

Letter formation

(Handwriting)

dog cat

?

Phonics

(Sounding out)

ch oo
ng ph 

Know the alphabet

abcdefg...

Full stops



Suffix

ing
ed
er
est

Connectives

and so if but
because

Capital letters

(Including proper nouns)

John
Arundel

Adjective

Noun

Verb

My sentence makes
sense.

Write full name

Mary Smith

I not i

No capiT al lettErs
mixeD in a seNtence.

!

Year Two

Adjectives
WOW
words

Commas in a list

She is wearing a hat,
gloves, scarf and a
warm coat.

Tense
Past/Present
ran / run
went / going
were / are

Simile



As brave as a lion.

Openers

Adverbs (ly):

Cautiously, John opened the door.

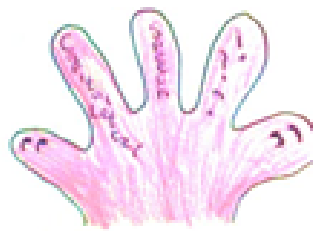
Preposition:

Under the bridge lived a troll

Conjunctions

and or and but
when where if
that because

Speech



Homophones

there/their/they're
to/two/too
night/knight

Apostrophes for
contraction

Do not Don't
I will I'll

Use the features of the
text type (intended audience)

Instructions, Narrative, diary newspaper
report etc.

Possessive apostrophes

Michael's car broke down.

Joined handwriting

(With 'lead in stroke')

Once upon a
time

Lower KS2

Prefix
Super
Anti
Auto

! ? , " "

Headings
Subheadings

Dictionary



Using the first 3 letters

Paragraphs
Group related ideas

Read aloud what I
have written

Commas for clauses

(Subordinate clauses)

When the rain stopped, she went outside.

The dog, who was brown, sat down.

a / an

Adverbs

(How something is done)

Quickly, Cautiously, Fortunately, Very

Prepositions

Before, After,

During, In,

Because of, Beside

Speech



New person speaking,
new line.

Conjunction

Coordinating:

She had a bat **and** a ball.

Subordinating:

Everybody watches **when** Joe kicks.

Simple: Joe waited for the train.

Compound: Joe waited for the train, **but** the train was late.

Complex: Joe realized that the train was late while he waited at the train station.

Lower KS2

! ? , " " : ...

Commas for fronted adverbials

Later that day, John went to the park

Paragraphs

Organised around a theme

Openers

Adverbs (ly):

Cautiously, John opened the door.

Imperative:

Cut the onion in half.

ing:

Running down the road, John got breathless.

ed:

Exhausted, Mary fell asleep.

Preposition:

Under the bridge lived a troll.

Personification:

The trees reached out like bony fingers.

Possessive apostrophes

Singular:

The girl's toy.

Plural:

The girls' toilet.

1st and 3rd person

1st

I, me, we, us,
mine, myself,
ours, ourselves

3rd

He, She, they
them, himself,
herself, theirs

Develop a character through what they do and say.

Imperative verbs



(Bossy Verbs)

Get, put, place, shut, fold,
open, close, mix turn

Pronouns

She / he

Her / his

who

The Five Senses



Concise sentences for effect

Upper KS2

Verb Prefix

Dis_ De_
Mis_ Over_
Re_

Homophones

too / to / two
new / knew
whole / hole

! ? , " " : ... () -

Thesaurus



Interweave *dialogue*, *action* and *description* into narrative.

Relative clauses

(Subordinate)

who, which, where, why, whose

The house, which was haunted, scared me.

Personification

The branches reached out like bony fingers

Modal verbs

I may go to my granny's.

I might ...

I should ...

I will ...

I must ...

Edit and improve writing



Silent Letters

Knight Psalm Solemn

Colons

- Introduce a list;
- Link two clauses, when the second one gives more information about the first.

Semi colons

- Separate longer items in a list;
- Link two clauses which are closely related.
- Act as connectives between two clauses of equal weight.

Writing relates back to original point / question



Adverbs across paragraphs

Later on_
Nearby_
Secondly_

Direct and reported speech

Direct Speech - When you write down exactly what the person is saying:
"I don't want to eat my cabbage," Peter grumbled to his mother.

Reported Speech - When you are repeating what someone has said. (not mine)
Peter told his mum that he did not want to eat his cabbage.

Hyphens
Recover Re-cover

Upper KS2

Formal /
Informal

Layout guides
reader
Bullet points
Subheadings etc.

! ? , " " : ; ... () -

Paragraphs: cohesive
devices

On the other hand...
In contrast...
As a consequence...

Passive / active voice

Active voice: The subject of the sentence is performing the action.

The cat was chasing the mouse.

Passive voice: The subject of the sentence has something done to it by someone or something.

The mouse was being chased by the cat.

Précis a longer
passage to
create a text
with the same
meaning

Pronouns
Personal
Relative
Possessive

Synonyms / Antonyms

Construct paragraphs which
conceal information, or
present it in an unusual way.

A reasoned
argument
rather than
listing items

Give 'text driven'
answers:

- Fact vs Opinion
- Possible outcomes / predictions

Nouns
Abstract
Collective
Common
Proper

Read writing with the
audience in mind -

How do I want them to react?



Extended and short
paragraphs to engage or
surprise the reader.