

<p>Children have one week to complete one homework activity from the grid. Homework books will be handed out on a Tuesday and will need to be returned the following Monday.</p>		<p>Topic: The Circus</p> <p>In addition to the grid: Daily reading and Weekly Active Learn</p>		
<p>Make a poster about your favourite circus act.</p>	<p>Choose a Times Table which you do not know. Learn it! Ask your parents to write questions for you to answer.</p>	<p>Look around your home/garden. List the 3D shapes you can find – spheres, cubes, cuboids (ie – toaster – cuboid)</p>	<p>Fractions - Do you know halves, thirds and quarters? Show me! Compare fractions – How many quarters in a half?</p>	<p>Read a Fiction Book. Write a book review; What did you like/dislike about the book and why?</p>
<p>Research one of these famous circuses from around the world and find five facts about them – The Moscow State Circus, Cirque Du Soleil or The Chinese State Circus.</p>	<p>Write a fiction story about magic</p> 	<p>Create a thought shower of adjectives to describe the Circus.</p> 	<p>Design and make a Mask or prop which could be used in the circus.</p>	<p>Choose one of your toys. Using persuasive language, describe why someone should buy your toy. What uses does it have?</p>
<p>Find a variety of fruit and vegetables. Estimate how much they weigh then weigh them accurately. Can you put the items in order of mass?</p>	<p>Make a list of all the things in your house that produce light. Can you find any science facts about light and shadows and display the information in any form you like?</p>	<p>Write instructions using imperative verbs (bossy verbs) on how to make your favourite meal.</p> 	<p>Imagine you are at the Circus. Use your 5 senses. What can you hear, smell, taste, feel and see?</p>	<p>Look at the clock throughout the day. Can you tell the time? Can you convert the time to digital? What were you doing at those different times?</p>

