

**Topic: Courageous Quests**

**Compulsory activities:** Read every day.

Learn your times tables. Be able to recite each times table, to be able to answer them in any order, to answer them when mixed with other times tables and to be able to answer them in reverse. For example,  $6 \times 7 = 42$ , can also be asked as How many 6's in 42 or what is 42 divided by 7? Prepare to be tested at any time! Active Learn Maths computer activities support learning in class. Take home your spelling list to build on work in class.

<p><b>Literacy &amp; Communication</b> (Speaking and listening, language and literacy)</p> <p>The Writing activities support the work in class. The Writing skills we are covering are:</p> <p>Full-stops Capital letters Exclamation marks Question marks Commas Speech marks Paragraphs (3- Beginning, middle, end) Apostrophes Sentences openers (eg Suddenly, gradually, After that, Just then, Later, In the end..) Descriptions of characters Descriptions of settings Looking up words in a dictionary</p>	<p>Write 20 things a good 'quest' story should have in it. Draw 1.</p> <p>OR</p> <p>Write a conversation between Dorothy and Long John Silver.</p>	<p>You suspect your next door neighbour of being a pirate. Why? Write a report to the police.</p> <p>OR</p> <p>Write a sequel to Treasure Island or the Wizard of Oz.</p> <p>Or</p> <p>Write a story about the just one of the characters in Treasure Island or the Wizard of Oz</p> <ul style="list-style-type: none"><li>• Scarecrow</li><li>• Tinman</li><li>• Black dog</li><li>• Ben Gunn</li><li>• Toto</li></ul>	<p>Find a picture of a scene that you like. Describe the scene using adjectives and similes.</p> <p>OR</p> <p>Dorothy wears a pair of magic shoes, which eventually take her home. Write a day in the life of your shoes.</p> <p>OR</p> <p>Help the scarecrow in the Wizard of Oz to become really 'brainy'. What interesting 'wow' words would you teach him? Look in a dictionary so you can also tell him what they mean? For example: vast, pandemonium, cartography, annual, ubiquitous, wisdom etc.</p>	<p>Write a story about your trip to an island to find something fantastic.</p> <p>OR</p> <p>If you were stuck on a desert island like Ben Gunn in Treasure Island, what 3 books/ movies/ food/ songs would you like to have? Give good thoughtful reasons for your answers.</p>
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<p><b>Maths &amp; Problem Solving</b> (Maths, thinking skills, Logic, Problem solving)</p>	<p>In Treasure Island, Jim Hawkins finds lots of treasure.</p> <p>Research 6 expensive items of treasure. For example rings, bracelets, goblets, cups, gems,</p> <p>How much is each item worth? How much is your treasure chest worth?</p> <p>OR</p> <p>Draw a treasure map giving coordinates for all the different features. For example Spyglass Hill = (34,68)</p>	<p>In Treasure Island, Billy Bones' chest was full of bags of money.</p> <p>What coins would you use to make different amounts? Remember there is not a 3p coin or a £4 note. What coins could be in a bag containing:</p> <ul style="list-style-type: none"> <li>• 90p</li> <li>• £1.65</li> <li>• £4.80</li> </ul> <p>Make up some of your own amounts working out the coins you could use.</p>	<p>In the Wizard of Oz, the scarecrow wanted to know lots of things and was really pleased when he got his brains instead of straw. Pretend you are the scarecrow and produce a full page of calculations showing that you are an expert in a times table. Prepare to be tested!</p> <p>OR</p> <p>Draw a times table yellow brick road to help you learn your times tables.</p>	<p>The bricks that make up the yellow brick all have different sizes. Draw some 2-D bricks working out the perimeter and area of each one.</p>
<p><b>Science and the Outside environment</b> (Science, PE, Healthy lifestyles, Eco issues and investigation)</p>	<p>Draw and find out 3 amazing facts about</p> <ul style="list-style-type: none"> <li>• A mammal</li> <li>• An insect</li> <li>• A reptile</li> <li>• A fish</li> <li>• A bird</li> </ul>	<p>Design a poster telling people how to look after their teeth and why it is important.</p>	<p>Investigate the environment of 2 animals. Draw and write. How does the environment help the animal? Why do they live where they do?</p> <p>Highlight the similarities and differences between the 2 animals and their environments.</p>	<p>Research Food chains of animals. Find out who eats who?</p>

<p><b>Humanities and Citizenship</b> (RE, History, Geography, Moral &amp; Social and Economic Awareness)</p>	<p>Draw a world map and show your journey to your treasure island, labelling countries, seas and oceans of the world.</p> <p>OR</p>	<p>Research strong winds – cyclones, hurricanes, gales, siroccos. For example:</p> <p>When do they happen? Where do they happen? Why do they start? How strong are they? What damage can they do? Are they called names?</p> <p>OR</p> <p>Research Rainbows. For example:</p> <ul style="list-style-type: none"> <li>• When do they happen?</li> <li>• Are they always the same colours?</li> <li>• How often do they occur</li> <li>• How long do they last?</li> </ul>	<p>Find out about a real life ‘Quest’ that happened in history. For example:</p> <ul style="list-style-type: none"> <li>• Edmund Hillary’s ‘quest’ to climb Mount Everest</li> <li>• Francis Drake’s ‘quest’ to be the first Englishman to sail around the world.</li> <li>• Captain Cook discovers Australia.</li> </ul>	<p>Write a prayer that Long John Silver could say before he goes to sleep.</p> <p>Write a prayer that Dorothy could say before she goes to sleep.</p> <p>If a dragon could pray, what would it pray for?</p>
<p><b>Creative Arts</b> (Art, Design &amp; technology, Music, Drama &amp; Dance)</p>	<p>Draw/ make, and create a name for a character that could be in a ‘quest’ story. For example, a hero, a dragon, a giant, an ogre a wizard, a king, a queen etc..</p> <p>OR</p> <p>Draw and make up a name for a special place that could be in a ‘quest’ story. Be really creative!</p>	<p>The front covers of Treasure Island and The Wizard of Oz need up dating. Redesign the book cover for one of them. Apart from a picture, what else does a book cover have to include?</p> <p>OR</p> <p>Design and make a treasure chest in which to keep something precious to you.</p>	<p>Design a poster for the Oz/ Treasure Island/ Narnia tourist board, encouraging people to go there on holiday. What is so good about these places?</p> <p>OR</p> <p>Draw and describe your dream house that you would like to live in.</p>	<p>Write your own pirate song/ poem.</p> <p>OR</p> <p>Write your own Munchkin/ Oz song/poem.</p> <p>OR</p> <p>Make an object that is the focus of a quest.</p>

<b>Working Together</b>	Search for animal environments around your home.	Read a quest book together or watch a quest film. Write a review of it including: <ul style="list-style-type: none"> <li>• Plot</li> <li>• Character appraisals</li> <li>• Scenery</li> <li>• Interesting words.</li> <li>• Your opinions</li> </ul>	Go on a quest to find something or maybe you went on a quest over your summer holiday? Write a report on what you wanted to find and any problems you encountered.	Go to library a list the 10 most exciting titles that you can. (choose 1 to read)
ICT can be used where appropriate in all subjects				

**Homework due dates:**

Friday 22nd September 2017- 1 task from grid

Friday 6th October 2017 - 2 tasks from grid

Friday 20th October 2017 -2 tasks from grid

***HALF TERM***

Friday 10th November 2017 -2 tasks from grid

Friday 24<sup>th</sup> November 2017 – 2 tasks from grid

Friday 8<sup>th</sup> December 2017 – 1 task from grid

