

St. Philip's Primary School Homework Grid

Year 2: Autumn Term 2018

You should choose and complete one piece of homework in your homework book each week. Please bring your homework book, with homework completed, in on **Thursdays**. They will be shared with the class, marked and returned to you on **Friday**. This will give you the weekend and beginning of the week to complete your homework. Choose your homework carefully as some pieces of homework are best completed later in the term. Please feel free to ask if you have any questions regarding any of the pieces of homework.

Topic: Knights and Castles				
<p>Make a moving picture of a knight on horseback jousting. Use a slider mechanism.</p> <p>DT</p>	<p>Using a well-known castle (fact or fiction) create a fairy tale. You could use existing characters or make up your own.</p> <p>Lit</p>	<p>Draw and label a map indicating famous castles in the UK.</p> <p>Geog</p>	<p>Discuss why many castles are now in ruins and the important work of charities like English Heritage who protect them. Make a poster to protect castles.</p> <p>EPR</p>	<p>Make a 3D model of a castle</p> <p>Art/DT</p>
<p>Research a famous battle e.g. 1066, looking at Bayeux tapestry</p> <p>Hist</p>	<p>Make a bridge out of a material that is strong enough to support a 1kg weight. Look at pictures of real bridges to find out what shapes and structures are important.</p> <p>DT</p>	<p>Make a table of properties of different castles e.g. heights, age, size.</p> <p>Maths</p>	<p>Find out about food from the Medieval era. List the different types of food or make the recipe and list the quantities of ingredients you would need.</p> <p>Maths/DT</p>	<p>Write some word problems based on the topic for a friend to solve. (Make sure you know the answers)</p> <p>Maths</p>
<p>Create a timeline showing when castles were built. Highlight how castles have changed over time.</p> <p>Maths/Hist</p>	<p>Visit a castle, take photographs and write facts about it. Research on the internet if it is not possible to visit.</p> <p>Geog/Hist</p>	<p>Paint or draw a dragon. Write a character profile about him/her.</p> <p>Art/Lit</p>	<p>Write a description of a famous palace or castle. You should write in longer sentences that show good use of connectives and a range of sentence starts.</p> <p>Lit</p>	<p>Write a 'Day in the life of' for someone who lived in a castle e.g. King/ peasant. Write how to show how life in the castle contrasted for different people.</p> <p>Lit</p>

<p>Using partitioning or number line method, complete some addition sums (if easier, ensure that the units do not bridge 10 when added together. Work with amounts your child is confident with i.e for most, TU. Maths</p>	<p>Create a song about the topic. Use a well known tune or make up your own. Record your song or sing it for the class. Music</p>	<p>Research the different Castle building materials used - wood, stone. List the advantages and disadvantages for each material. Science</p>	<p>Make a tourist brochure about a castle of your choice. Lit/Geog</p>	<p>Compile a menu for Cinderella's Ball in the castle. Lit/DT</p>
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Useful websites:

<http://www.fossweb.com/modulesK-2/SolidsandLiquids/activities/changeit.html>

<http://www.woodlands-junior.kent.sch.uk/Homework/bt.html>

<http://www.bayeuxtapestry.org.uk/>

<http://www.woodlands-junior.kent.sch.uk/Homework/bt/index.htm>

<http://www.readingmuseum.org.uk/events/details/102/>

<http://www.bayeuxtapestry.org.uk/interactive/BayeuxCreate.htm>

Year 2 Common Exception Words

after	class	floor	most	pretty
again	climb	gold	move	prove
any	clothes	grass	Mr	should
bath	could	great	Mrs	steak
beautiful	cold	half	old	sugar
because	door	hold	only	sure
behind	even	hour	parents	told
both	every	improve	pass	water
break	everybody	kind	past	whole
busy	eye	last	path	who
child	fast	many	people	wild
children	father	mind	plant	would
Christmas	find	money	poor	