

## CLASS 3 HOME ACTIVITIES - AUTUMN TERM 2018

### General guidelines about homework

The time recommended for home activities is one hour a week. The children will choose one homework task a week to complete. Homework books will be given out on a **Thursday** and are due back in the following **Tuesday** to be marked.

#### Reading

Please encourage your child to read at home daily. When hearing your child read encourage them to talk about the pictures, characters and settings.

Can they predict what might happen next?

Discuss fiction and non-fiction texts and identify their features: contents, index, titles etc.

#### Spelling

Weekly spellings are tested on a **Tuesday**.

#### Maths

Weekly maths homework will be set on Active Learn. The homework selected supports what the children have been learning during the week.

#### Topic

This term the topic is 'Stone Age to Iron Age'. The topic explores the period from the Stone Age to the iron age including changes in lifestyle, technology and changes to the landscape.

#### Topic Key Words

Stone Age	Hunters	Skara Brae	Ancient Britain	Bronze Age	Tools
Stonehenge	Gatherers	Iron Age	Achievements	Mammoth	Weapons

## Topic: Stone Age to Iron Age Y3

**In addition to the grid:** Daily reading and Weekly Active Learn

Children have one week to complete one homework activity from the grid. Homework books will be handed out on a **Thursday** and will need to be returned the following **Tuesday**.

Can you tell the time in **24 hour clock**?



Think of a way to show that you know how.

Estimate then measure different amounts of **liquid in ml and litres** with a measuring jug. How much liquid does a teacup/mug hold or a mixing bowl or a salad bowl etc?

Learn your target **times table** and be ready to be asked about any of them in that table.



Find out and write a about the **tools** that were used in each of the Ages (Stone, Bronze and Iron).

Research **Skara Brae** – make an information leaflet about Skara Brae.

Describe a Stone Age cave. Use similes to help create a vivid image for the reader.



Design 4 **symmetrical** cave rugs. Can you draw one with two lines of symmetry?

What are the **key differences** between the Stone, Bronze and Iron Ages?

Draw a **timeline** marking the Stone, Bronze and Iron ages in relation to today.

Sketch a **cave drawing** of a Stone Age animal



Research **houses** in the Stone, Bronze and Iron Ages and what they were made of.

Research **Prehistoric human achievements** and present your findings in a **PowerPoint** presentation – Print off

If you could give two objects to Stig from '**Stig of the dump**', what would they be and why?

Draw and describe a **cave man/woman** as you imagine them to be.



**Fractions** – Find one quarter of a range of numbers.



## English

- Guided reading
- Grammar, Punctuation and Spelling
- Advertisements
- Instruction
- Recount
- Descriptive writing
- Diary entries
- Information
- Poetry

## Key Texts

English work is supported by a range of fiction and non-fiction texts. Including:

- Stone Age Boy by Satoshi Kitamura
- The First Drawing by Mordicai Gerstein
- Stig of the Dump by Clive King
- How to Wash a Woolly Mammoth by Michelle Robinson and Kate Hindley

## PE

- Gymnastics - Movement, direction and balance.
- Ball Skills - Aiming, passing, finding space.

## Maths

- Mental addition and subtraction
- Number and place value
- Multiplication and division
- Time
- 3D Shapes
- Fractions
- Doubling and halving
- Measurement
- Problem solving and reasoning

## Music

- Weekly music lessons with Miss Robinson.

# Stone Age to Iron Age



## Science

- Rock investigation
- Fantastic Fossils
- Soil Detectives
- Light, reflectors and shadow
- Healthy diets

## Art

- Hand and cave drawings
- Jewellery making
- Designing a replica pot
- Landscape models
- Stonehenge painting

## History

- Time line of Ancient Britain
- Stone Age, Bronze Age and Iron Age
- Exploring Stone Age artefacts
- Trip to Butser Farm
- Life in Neolithic times
- Comparing homes/settles across the Stone Age to Iron Age

## RE

Unit of work from the Come and See Syllabus

- Homes
- Promises
- Visitors

## Geography

- Types of settlements and changes in land use
- Iron Age hill forts
- Location of Ancient settlements

## French

- Greetings and instructions
- Numbers and plurals
- Animals

## Computing

- Use of internet for research
- Use computer programmes to present their work