

Literacy

Reading:

Read extensively and discuss personal reading with others, including in reading groups.
Sustain engagement with longer texts.
Compare how writers from different times and places present experiences and use language.
Write a character analysis from a text.
Compare writers and themes in texts.

Writing:

Non-fictional writing – reports and research
Myths and legends – stories with moral messages
Generate new, interesting and engaging endings to familiar stories.
Learning poems off-by-heart
Looking at the poems of Michael Rosen
Performance poetry and Narrative poetry
Letter writing
Descriptive writing
Play scripts
Using speech and story writing.
Script Writing and Performance

Speaking and listening

Improvise, using a range of drama strategies and conventions
Keep abreast of current affairs via First News, Espresso and BBC Newsround. Express opinions and ask questions about the world around us.

Geography

Understanding mapping, borders, 8 compass points, climate, politics and modern life in Bethlehem

Where IS Bethlehem?
What is it like in Bethlehem today?

PE

Invasion Games: improve defending and attacking play
HOCKEY

PGL – outdoor adventures meeting to be announced soon

Fitness for wellbeing (indoors)
JUMP START JOHNNY

Science

Light

How light travels
The human eye

Electricity

Components and their symbols
Circuit building

ICT

Coding through 'scratch' animation

Safe internet research, filing and use of keyboard
Filming and photography

Numeracy

Practise and develop oral and mental skills

- Ordering numbers and place value
- Measures: area and perimeter
- Shape: 2-D shapes and 3-D solids, angles.
- Mental multiplication and division
- Written methods for multiplication and division
- Fractions, percentages, ratio and proportion
- Handling data: frequency tables, bar charts, pie charts and line graphs
- Mental and written addition and subtraction
- Using a calculator
- **Problem solving** – applying what we know to a new situation

Autumn Term 2018 'STORY TIME'

Get ready to get reading!

The Midnight Gang – by David Walliams

This amazing book has been made into a Stage Play, and will have its world premiere at the Chichester Festival Theatre this Autumn.

Year Six have been invited to participate in Theatre Workshops (at school) led by the CFT.

AND, we have been given tickets to see the play!

Before we see it, we need to read it together.
Maybe we will find out if David Walliams is the best story-teller of modern times...or is it JK Rowling, Roald Dahl, Jacqueline Wilson, Andy Stanton or someone else?

History

GREEK THEATRE story tellers from our ancient past

LOCAL HISTORY stories from our own locality

Art and Design

Keeping a vibrant Sketch Book

Extending Techniques of sketching, print and paint

Considering story illustrators – ie Quentin Blake

Advent and Christmas Art

3-d Art and understanding shape

Modern Foreign Languages – French

Explore the patterns and sounds of language through songs and rhymes
Simple sentences for use in everyday life – weather, school, hobbies and time (ongoing).

Music

Rhythm and pulse activities.

ICT

Use digital camera to record work. Download information and edit material using video software packages.

Add text, sound and effects to film and presentations.

Use sequence, selection and repetition in programs.

Spellings for Autumn Term Yr6 GRAMMAR, SPELLINGS and PUNCTUATION (GPS)

As well as testing **spellings**, children may be asked to extend their **understanding** of the words in the list. For instance, by explaining the *class of a word* (verb, noun, adjective...) or the meaning of an unfamiliar word from the list, or to give other words with similar/opposite meanings (*synonyms and antonyms*). This reflects the deeper understanding of word origins and meanings that children need to know in order to meet the expectations of the Year Six curriculum.

Children and parents wanting to find out more about GPS are encouraged to log on to Espresso to do so. (*Search Key Stage 2, GPS for videos and quizzes*).

Log in: [student29215](#)

Username: [stphilip3328](#) (notice no 's' in philip)

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Greek Trojan myth enemy/enemies excite encourage ambitious story challenge friend	forty frequently govern justice interrupt increase decrease ascend descend consecutive	different colour equipment finally fortunately however until instead dissolve archaeology	enjoy disturb miracle surprise detail synonym antonym verb pronoun preposition	past present future trouble separate fennel deny victory defeat miraculous	unbelievable amazing concur conker conquer disguise attack honest exciting accept

Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
review return understand wonderful friend there their psychology consider discover	onomatopoeia proper environment piece peace certainly fortunately hurriedly slowly painstakingly	Advent Christmas prepare consider Emmanuel faith suggest symbol significant buddy	freedom science conscience choose chosen decide decision holy holiday successful	think thought though through thorough celebrate ceremony cerebral series searing	<i>Christmas mixed-up word challenge!</i> <i>Any words from the Year Six list.</i>

Spellings will be tested in Home Link books AND reading will be recorded in these same books, so that parents can stay informed of how their children are doing, and support them in their learning. Children need to bring their book in to school.